

VES COLLEGE OF ARTS, SCIENCE AND COMMERCE

Report of Seminar on “New Dimensions of NAAC Accreditation: Revisiting the SSR and AQAR in the Revised Accreditation Framework” on 8th August 2019.

Objectives: The NAAC Assessment and Accreditation Council (NAAC) has revised its framework with an increased emphasis on outcome based assessment, feedback and new Standard Operating Procedures (SOP's) as a mechanism for quality assessment. In view of this, the IQAC of VESASC College decided to host a seminar on these lines. The main objective was to take the lead in Chembur and adjoining areas in hosting a Seminar on this issue while also filling the gap by covering new dimensions and expected changes in view of the forthcoming National Education Policy 2019.

The Convenor of the seminar was Dr. Mary Stephen and the Co-convenor was Dr Santhini Nair.

Inauguration:

The Principal introduced the College, and requested Shri Amar Asranji, Secretary VES to felicitate the speakers. Shri Amar Assraniji in his address stressed upon the Importance of internal development along with the institution. Dr. Mary Stephen IQAC Co-ordinator summarized the activities of IQAC and explained the topics to be covered in the seminar.

Reports of the Session:

Technical Session 1 was delivered by **Mr. Piyush Pahade, Founder, IQAC Cluster India.** He is also the Head of the Department of Zoology, Coordinator of IQAC & Vice Principal at H V.Desai College in Pune. He extensively explained a systematic and methodical way of handling documentation and its nuances for NAAC.

- He used the anecdote of Monkey & Cap Seller to emphasize the importance of records. He reiterated that Role of IQAC is that of Counsellor-Hear & understand, give direction to the organization. He also covered important aspects of New AQAR with respect to online submission and highlighted that 5 Year AQAR will become the SSR over a period of time.

- He highlighted the important role of the teachers, and that document must be retrievable. Document must be accountable. He made the participants fill the activity report, explained importance of each column, how evidences must be checked (eg. Letters, notes, attendance, reports, photos, Geographical tagging apps., feedback form, analysis of feedback, memberships, Certificates)
- **He mentioned that** For Research criteria different system of documentation would be used.

He stressed upon documentation for Individual achievements and Teaching Methodologies. The evidence for the same could comprise of any of the following

- Attendance with topic & data mentioned, photographs.
- Google classroom- Organization should be a registered google user (google submit should be created)
- Teacher's Diary, Students Diary,
- Feedback is very important.

The second part of the session covered Learning Outcomes

Where he connected it to Criteria 2 : Outcome based related issues (OBE –Outcome based Education and covered Course outcome, Programme Outcomes,Programme specific Outcomes along with :

- What is a good curriculum?
- Bloom's Taxonomy
- How education should be Outcome based.
- Students should know the expected Outcomes.
- Outcomes depends on the students.
- Outcomes should be displayed on the Website before the students are taught the Subject.
- Outcome in different form on Objective, Outcome always the statement and action verbs are used.

He made participants frame outcomes for a particular syllabus and decide teaching methodologies for the same and further asked to make a Chart for Evaluation / assessment. The session was very well appreciated by the participants.

Technical Session 2 was taken by **Dr B.D Bhole, Mentor, IQAC Cluster, India.**

Dr. B. D. Bhole emphasized on following points during his presentation:

1. Recent and upcoming norms regarding Accreditation of HEIs in India in view of the NEP 2019:

- Fundamental Attributes to be imbibed through Higher Education
- Classification of National Higher Education Regulatory Authority (**NHERA**)
- Types of Higher Education Institutions
- High Quality & High Integrity of Accreditation is only possible through ONE NATION ONE DATA policy.

2. Paramarsh: UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to promote Quality Assurance in Higher Education:

He explained the detailed framework for mentorship inclusive of mentor and mentee. He further emphasized that Mentor will assist through the complete accreditation process.

3. The Revised Accreditation Framework (RAF) for NAAC Accreditation:

He highlighted major changes in Accreditation, Major Differences in Accreditation Methodology, The process, Distribution of Metrics in the SSR, Key Changes in the SSR, Data Validation & Verification (DVV), Annual Quality Assurance Report of the IQAC, *Institutional AQAR*.

4. Academic and Administrative Audit:

He continued elaborating How to do Academic and Administrative Audit, what type of *audit* should we conduct. Steps for conducting the Audit. Further he illustrated the process of Administrative part of the Audit with examples. And finally concluded with how to draft Academic and Administrative Audit Report.

5. Self-Evaluation:

At the end he summarized his presentation with criterion wise marks assignment for self-evaluation.

At the end he summarized his presentation with a criterion wise marks assignment dynamic excel sheet for self-evaluation for institutions. The participants were highly engaged during this session.

Due to the focus on “new dimensions”, the response was excellent with participation from not just Chembur and nearby areas, but from corners of Mumbai and suburbs. The seminar had 65 external registrations representing 33 colleges and 3 sister institutes, 29 in-house teachers and 9 members of Non-teaching staff who attended the seminar. The interactions led to clarifications of many doubts and seminar participants thanked the college and IQAC for hosting the seminar which clarified and simplified many difficult tasks related to NAAC.

The IQAC team thanks the Management, Principal, sponsors for the excellent support for the conduct of the programme.